

**Galena Park Independent School District**  
**Jacinto City Elementary School**  
**2021-2022 Comprehensive Needs Assessment**

**Accountability Rating: Not Rated: Declared State of Disaster**



**Board Approval Date: August 9, 2021**

# Mission Statement

At Jacinto City Elementary, faculty, staff, and parents will work together to plan and implement a school program in a way that enriches, challenges, and motivates students to develop characteristics found in life long learners and productive citizens.

## Vision

Teachers and students come first at Jacinto City Elementary.

## Campus Profile

Jacinto City Elementary opened for classes in the third week of September 1944. Our first principal, Mr. R. E. Wallace, served 30 years until his retirement in 1974. The school has had three more principals with Mr. Leonard D. (Red) Jones serving from 1975-1995, Mr. Salvador Vega serving from 1996-1999, Mr. James Keal, serving from 1999 – 2011, and our current principal, Becky Gardea, serving from 2010 to present. Our school is located in the community of Jacinto City. Jacinto City Elementary enjoys a great relationship with our city. The Police and Fire departments have often provided special programs for our students.

JCE met distinctions in six areas: Academic Achievement in ELA/Reading, Math & Science, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. All safeguards were met as well as receiving six-star distinctions. The faculty and staff provide positive support to enable the students to perform at their very best.

# Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	4
School Processes & Programs	5
Perceptions	6

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Jacinto City is one of fifteen campuses in Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves 725 students in grades PPCD to 5th grade. Five years ago, 805 students were served by the campus, which is a decrease of .8%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Life Skills, Structured Learning Centers (SLC), and Pre-school Program for Students with Disabilities (PPCD). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 2.9% African American, 11.5% Anglo, 0.1% Asian, 84.9% Hispanic; 41% male, and 38% female with low socioeconomic status of 83.4%. The staff population is 18.8% African American, 25.1% Anglo, 52% Hispanic - 5% male, and 95% female with an average of 12-15 years of experience. JCE has 100% Highly Qualified teachers and paraprofessionals.

### Demographics Strengths

JCE strengths are the following:

- Low teacher turnover rate - 15+years experienced staff members
- Accessible technology for staff and students
- Extracurricular activities (student council, Elementary Honor Society, dance team, honor choir, soccer, ecobots, etc.)

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** JCE students are below in attendance percentages compared to last year's. **Root Cause:** Due to the pandemic, virtual students led to a large percentage of absences because of parental support, lack of motivation, and lack of accountability by parents.

**Problem Statement 2:** JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless. **Root Cause:** The area has a large amount of rental homes as well as multiple family units in one home.

# Student Learning

## Student Learning Summary

The 2020-2021 STAAR results show that Jacinto City Elementary achieved "Met" standard scores. For the 2019-2020 school year, Jacinto City received an "A" rating with all distinctions awarded. During the following year due to the pandemic, the STAAR was not given so no scores are available. As to the school year 2020-2021, STAAR was administered and the following scores are as follows: 3rd grade received 62% (Reading) and 67% (Math) in approaches, 29%(Reading) and 21% (Math) in Meets and 9% (Reading and Math) in Masters; 4th grade received 63% (Reading) and 63% (Math) in Approaches, 36% (Reading) and 34% (Math) in Meets,15% (Reading) and 21% (Math),55% in Approaches, 28% in Meets and 8% in Masters; 5th grade received 74% (Reading) and 68% (Math) in Approaches, 32% (Reading) and 37% (Math) in Meets, 20% (Reading) and 18% (Math) in Masters, 52% in Science.

The student academic achievement summary shows two years of growth for the 3rd, 4th, and 5th-grade students. With intense interventions and tutorials, we hope to make gains in the 2021-2022 state assessments.

## Student Learning Strengths

Jacinto City Elementary strengths are as follows:

- 5th grade Reading, Math, and Science
- Student progress in the Meets/Masters areas

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Third grade reading and math scores have decreased in numbers. **Root Cause:** Lower rigor in the TEKS for classroom instruction.

**Problem Statement 2:** For the 2020-21 STAAR scores, third, fourth and fifth grade students received less masters and meets. **Root Cause:** Asynchronous/remote learning attributed to some of the decrease in scores.

# School Processes & Programs

## School Processes & Programs Summary

JCE is successful in maintaining a low teacher turnover. The majority of the personnel have 15-20 years of experience; based on administrative surveys - teachers are very content with the management, climate, and culture of the school.

## School Processes & Programs Strengths

Strengths:

- Maintain low teacher turn-over ratio
- Maintain a respectful school climate and culture on the campus

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Due to the pandemic, attendance has been an issue more so than the previous years. **Root Cause:** Student attendance decreased due to the pandemic and district exclusions

**Problem Statement 2:** JCE staff attendance has been low compared to previous school years due to the pandemic and other reasons. **Root Cause:** Teacher attendance decreased from one year to the next due to a variety of reasons: family illnesses, natural disasters, etc.

# Perceptions

## Perceptions Summary

Family and community involvement is very important to JCE. The consistent communication via email, newsletters, all-calls, electronic marquee, keeps communication open and parents informed of events on campus. Jacinto City Elementary is a residential campus and the majority of the students are within walking distance of the campus. There are 2 SPED buses that bring surrounding school-age students to our special programs and one Fidelity school bus.

Maintaining and keeping teachers at JCE is very important to any successful program. JCE maintains a very low teacher turn over ratio.

## Perceptions Strengths

Strengths:

- PTA
- Parental involvement programs
- Consistent communication between city/school
- Volunteer program
- 100% highly qualified teacher
- 100% highly qualified paraprofessionals

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** The strengths of the most effective teachers should be highlighted, shared and used for mentoring novice teachers. **Root Cause:** The need to build capacity among teachers, support continuous instructional improvement, continued professional development with monitored implementation, improved teacher morale, build and maintain effective teacher

**Problem Statement 2:** More parental/community involvement programs are needed at JCE especially in the following areas: STAAR, Reading/Math nights **Root Cause:** Lack of babysitting, work and other obstacles keep parental attendance low

**Problem Statement 3:** JCE needs to send home or have an accessible calendar of school events at the beginning of the year. **Root Cause:** Parents should be made aware of yearly events at the beginning of the year.

**Problem Statement 4:** JCE needs to communicate more consistently with the stakeholders, community and parents. **Root Cause:** Lack of keeping informed about upcoming events due to computer usage, etc.

**Problem Statement 5:** JCE needs more opportunities for parents to participate in their child's school events. Increase parent involvement by 15% for the 2021-22 school year. **Root Cause:** Lack of time and babysitting issues are obstacles that create low parental involvement.